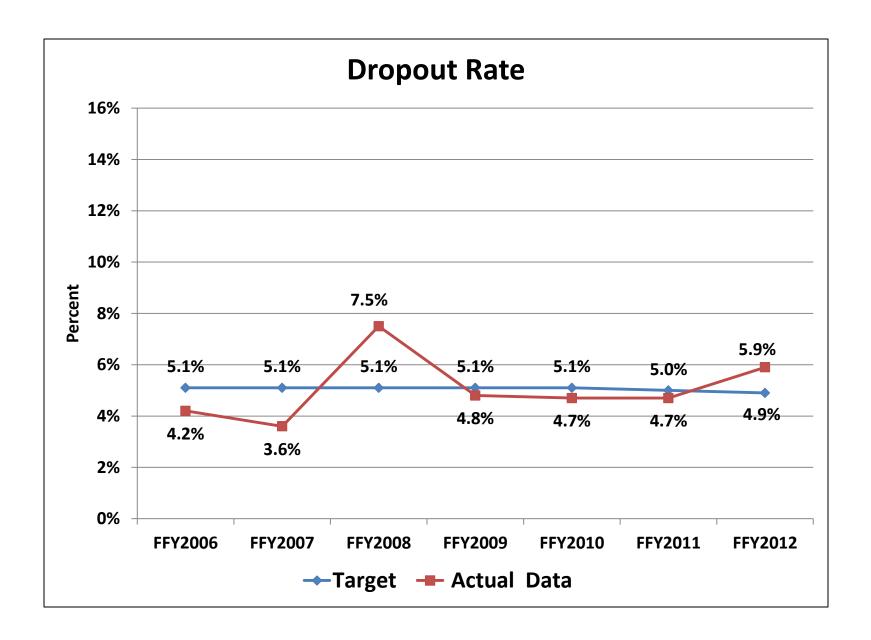


Changing Educational Landscape

- Implementation of the Arizona's College and Career Ready Standards
- Implementation of the PARCC and NCSC Assessments
- 3. Implementation of *Teacher and Principal Evaluation* systems
 - Includes up to 50% of student performance / growth
- 4. Implementation of *Arizona's ESEA Waiver*
- 5. OSEP's *Results Driven Accountability* Initiative

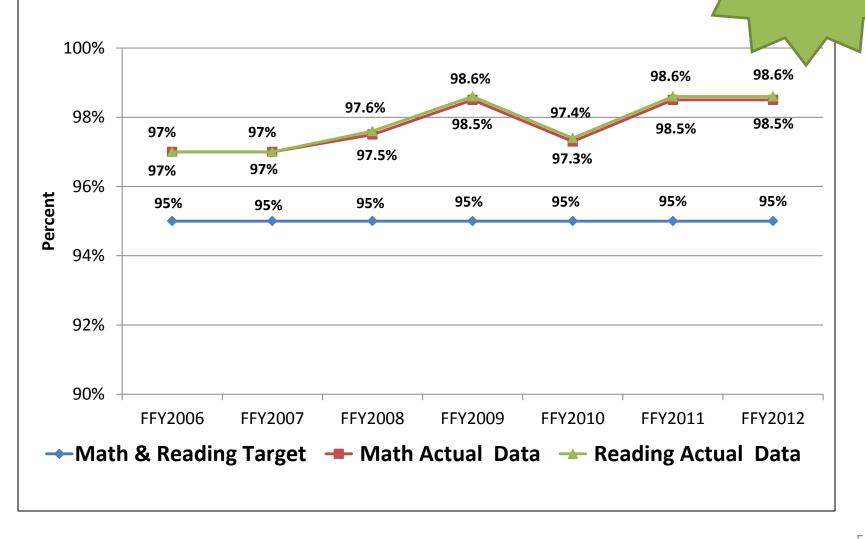
ANNUAL PERFORMANCE REPORT

FFY2006 to FFY2012

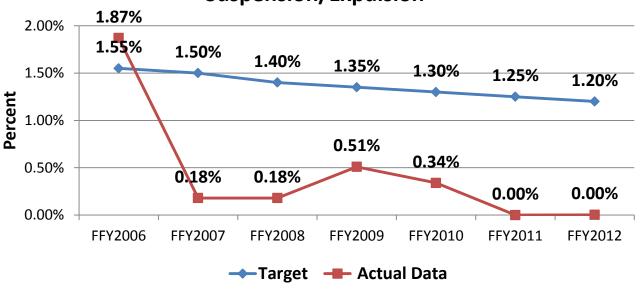




2012 Met Target

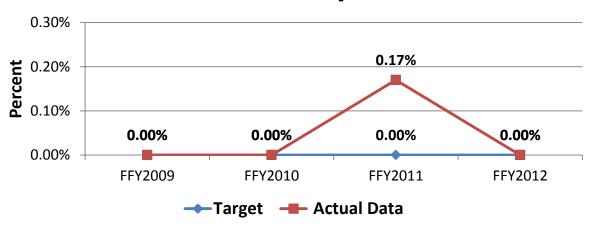






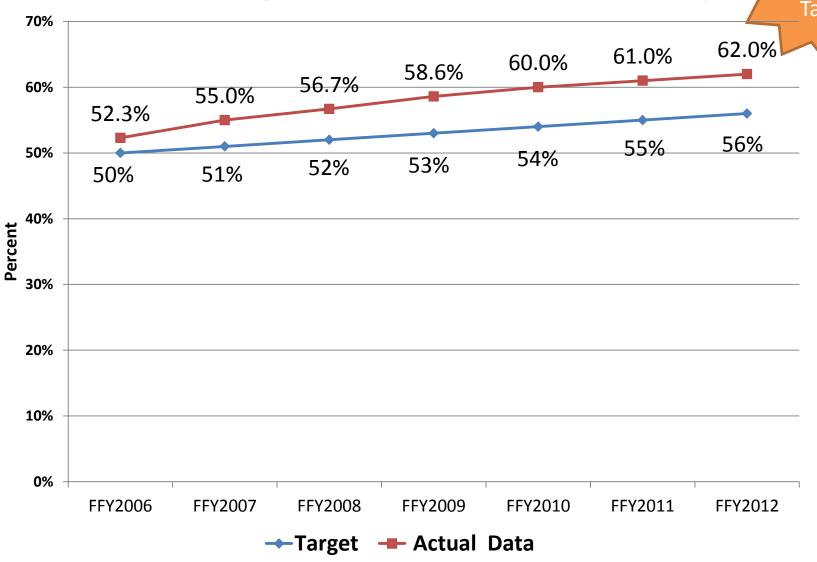


Suspension/Expulsion by Race or Ethnicity



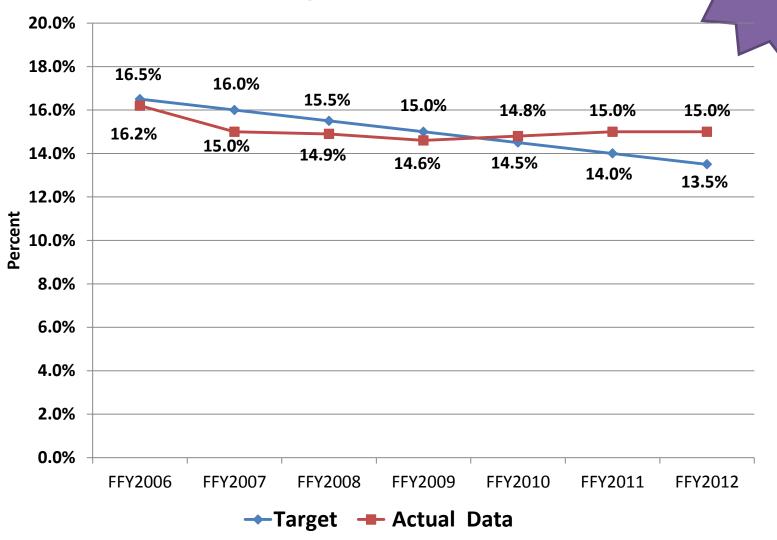
2012 Met Target

LRE: Inside regular class 80% or more of the day



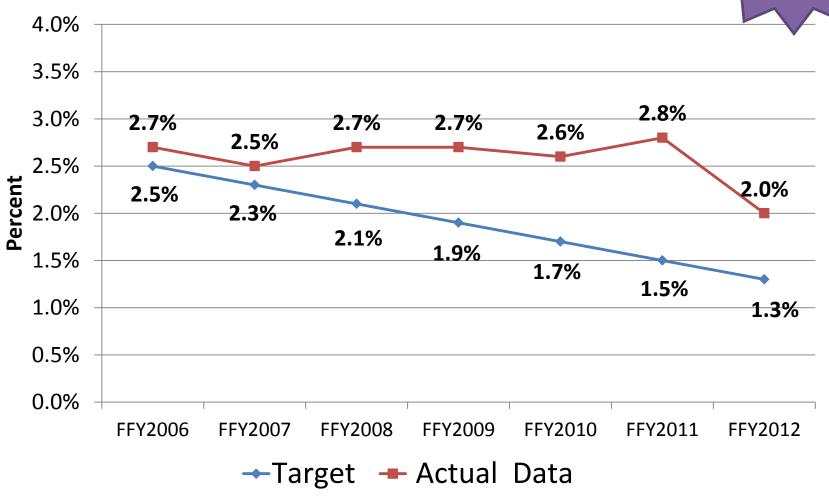


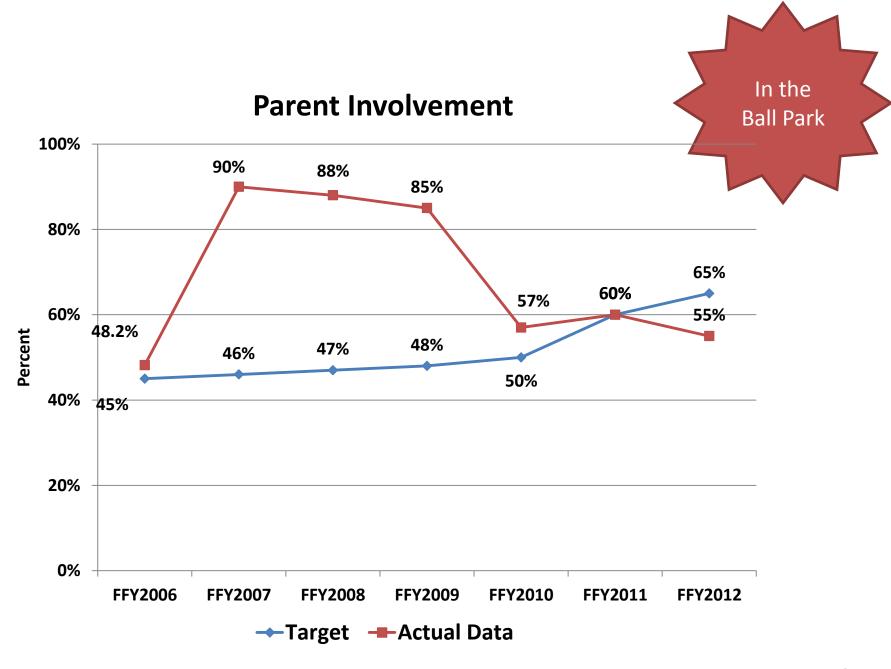
LRE: Inside regular class less than 40%





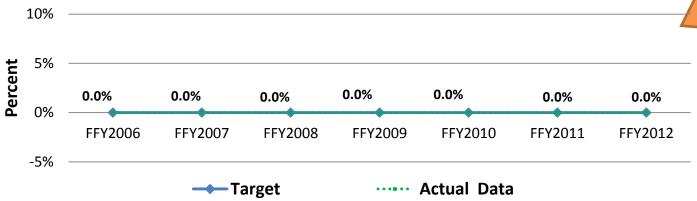
LRE: In separate schools, residential facilities, homebound/hospital placements



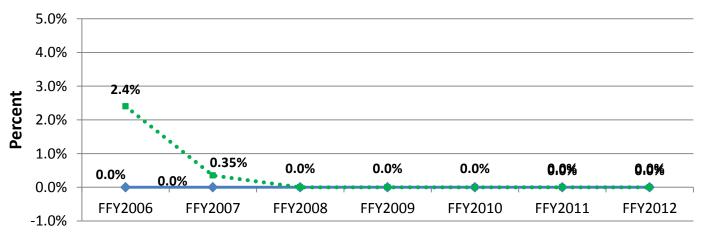


Racial/Ethnic Disproportionality



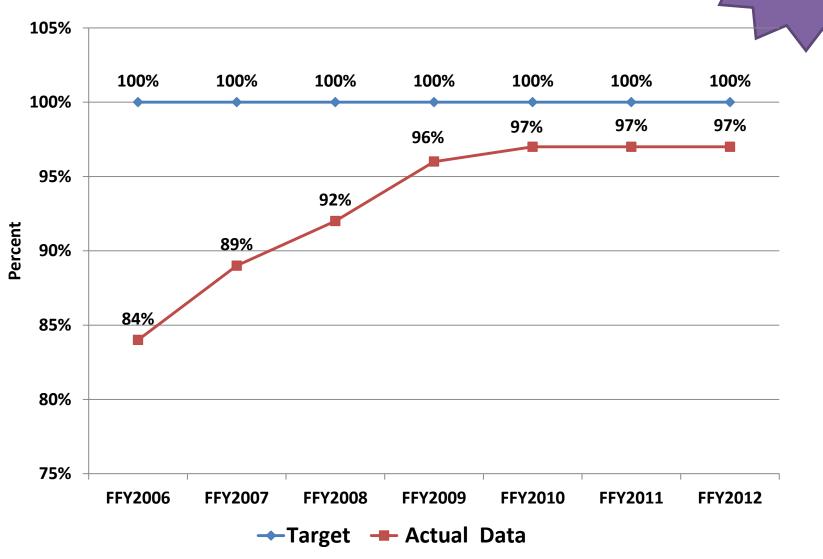


Racial/Ethnic Disproportionality by Disability



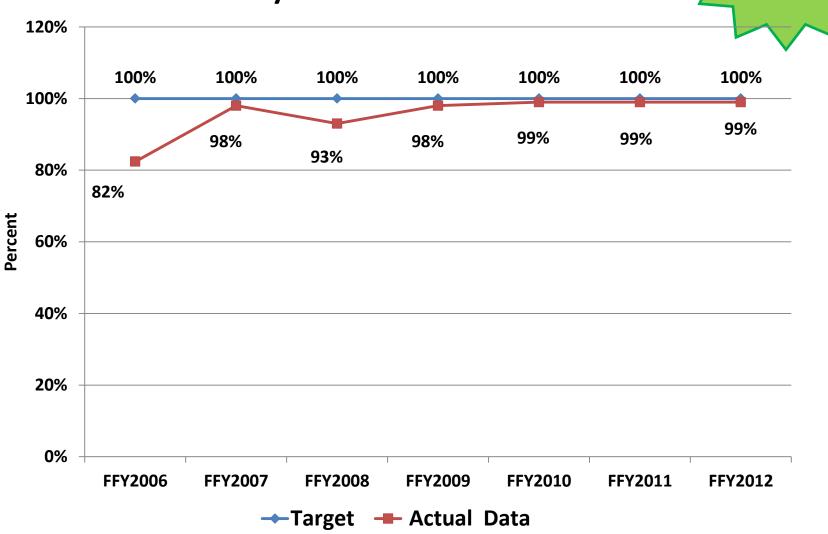
In the Ball Park

Evaluation Timelines

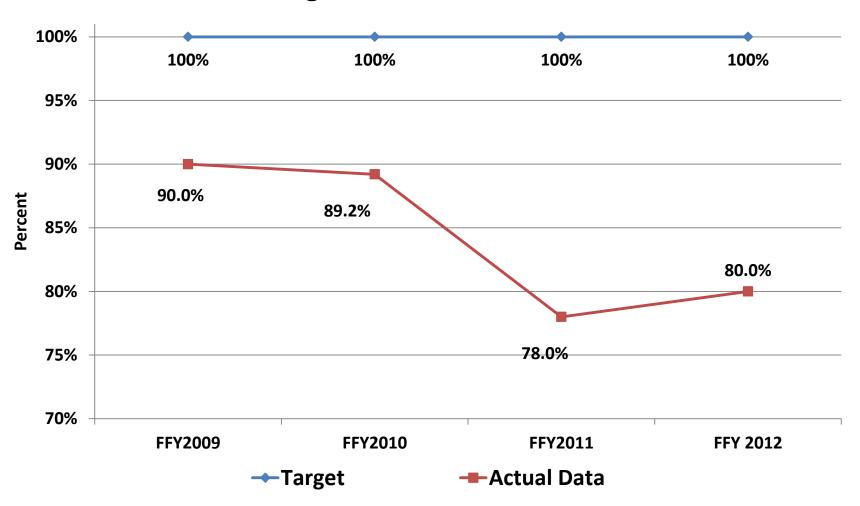




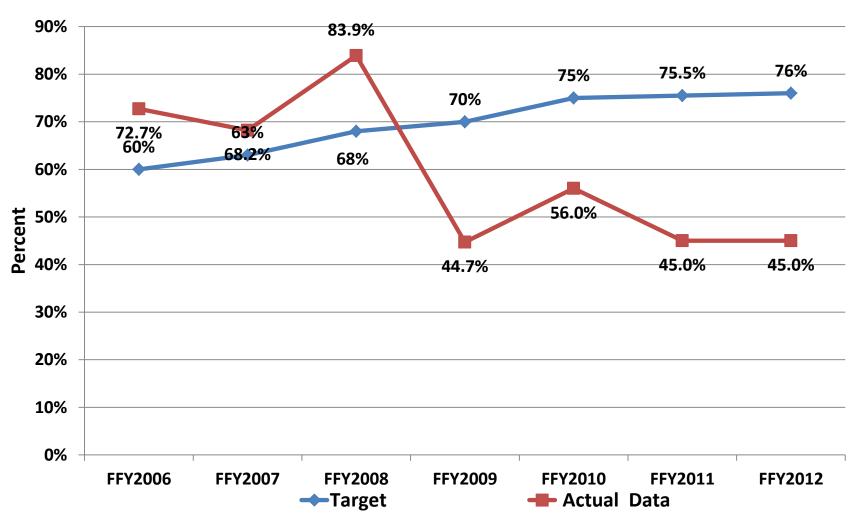
Early Childhood Transition



High School Transition

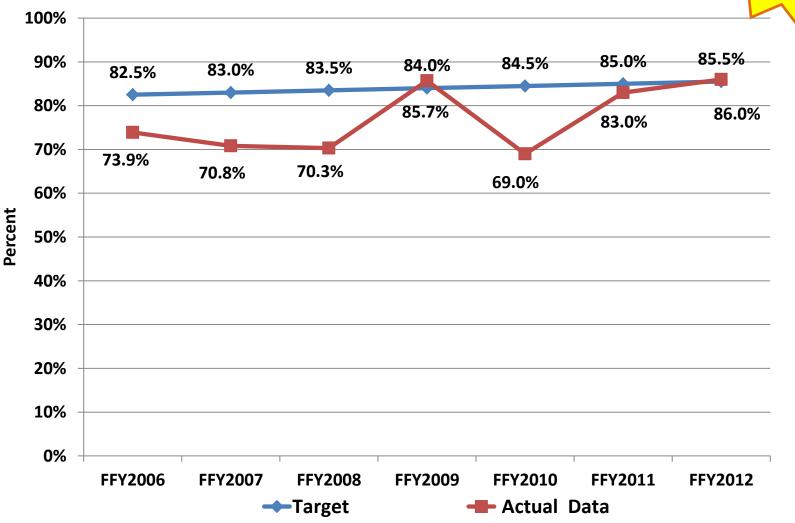


Resolution Session Effectiveness





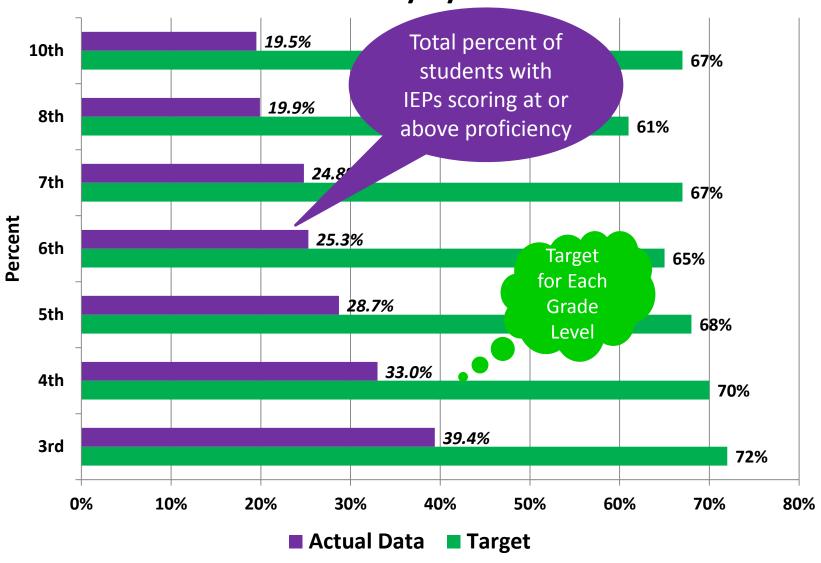
Mediation Agreements



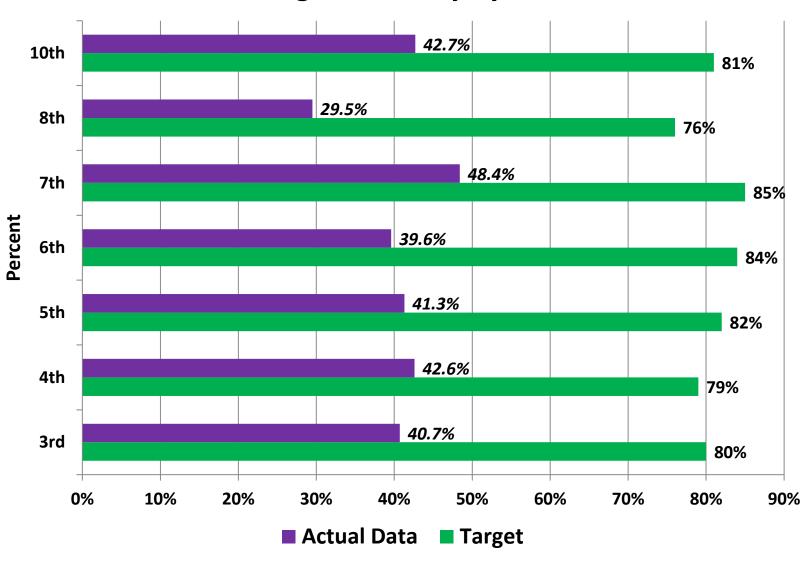
STUDENT PERFORMANCE

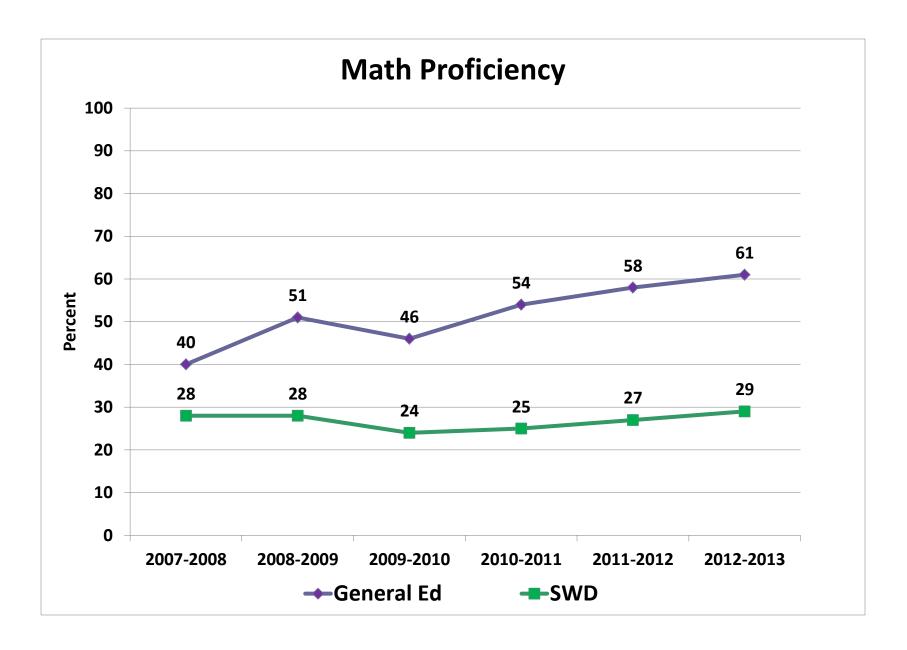
School Years 2008 to 2013

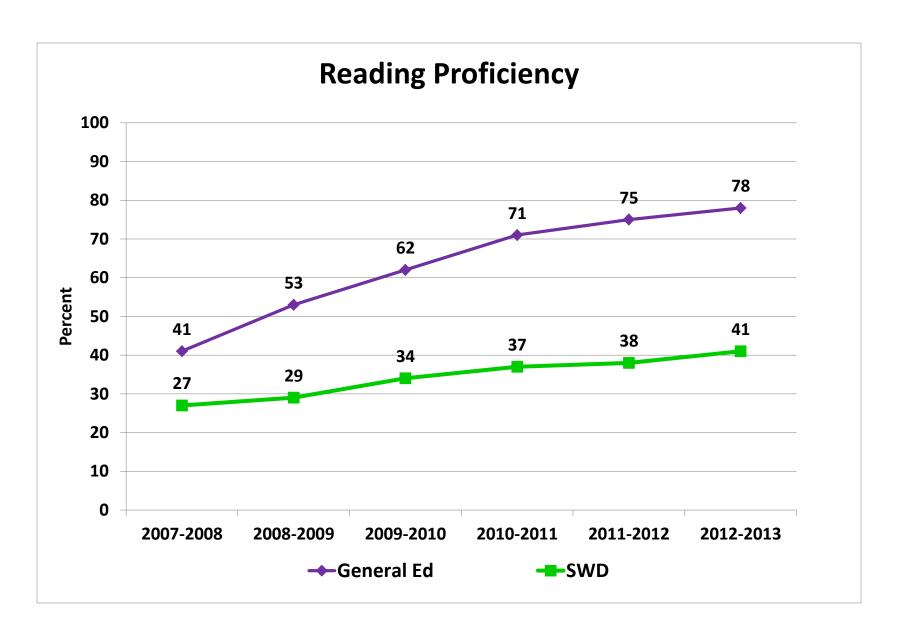
2012 Math Proficiency by Grade Level

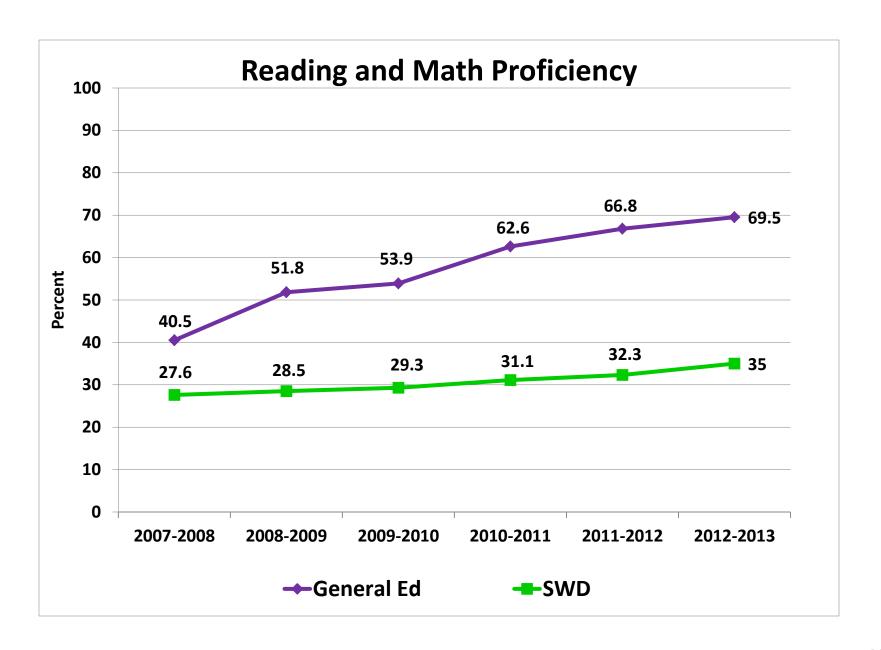


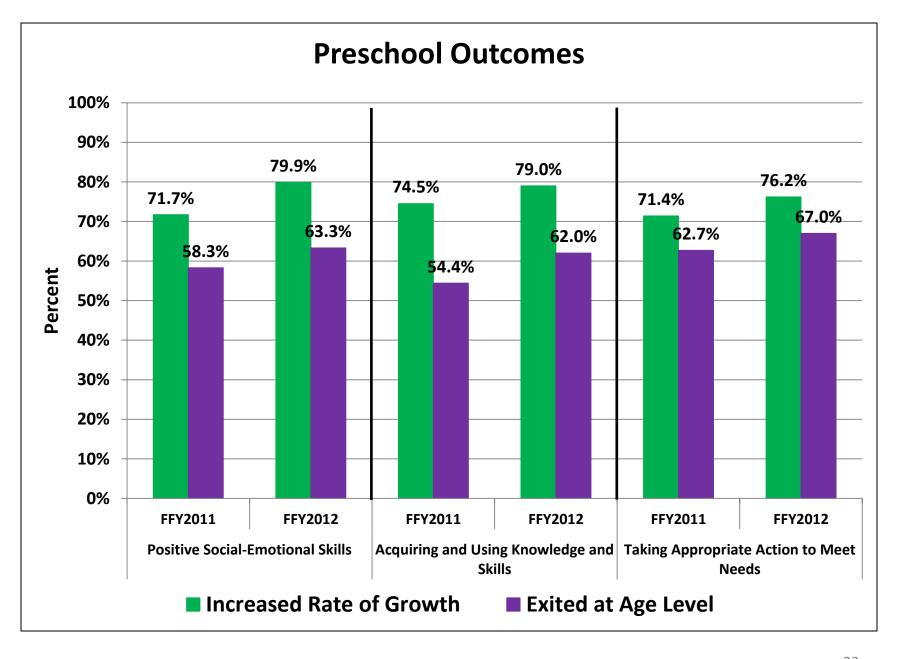
Reading Proficiency by Grade Level

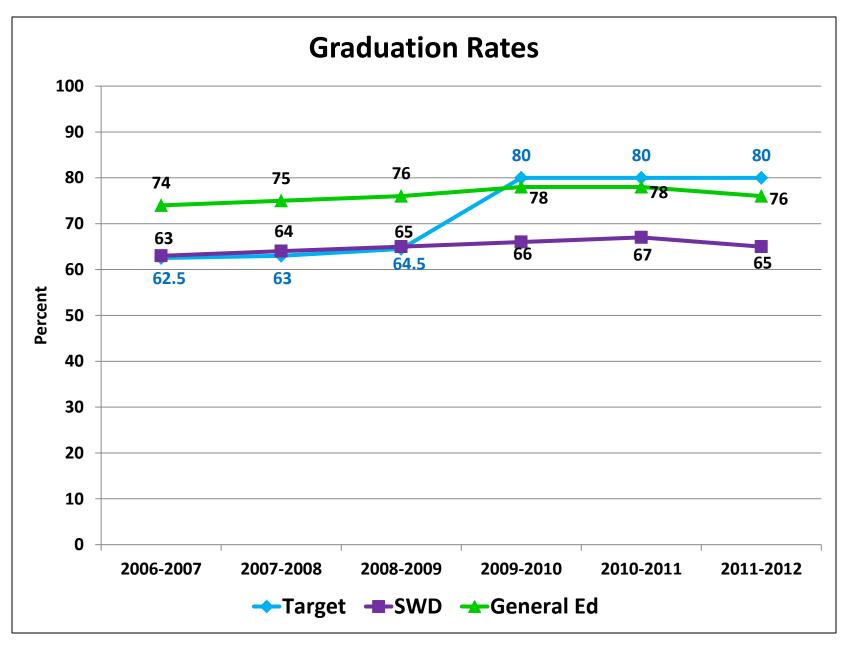


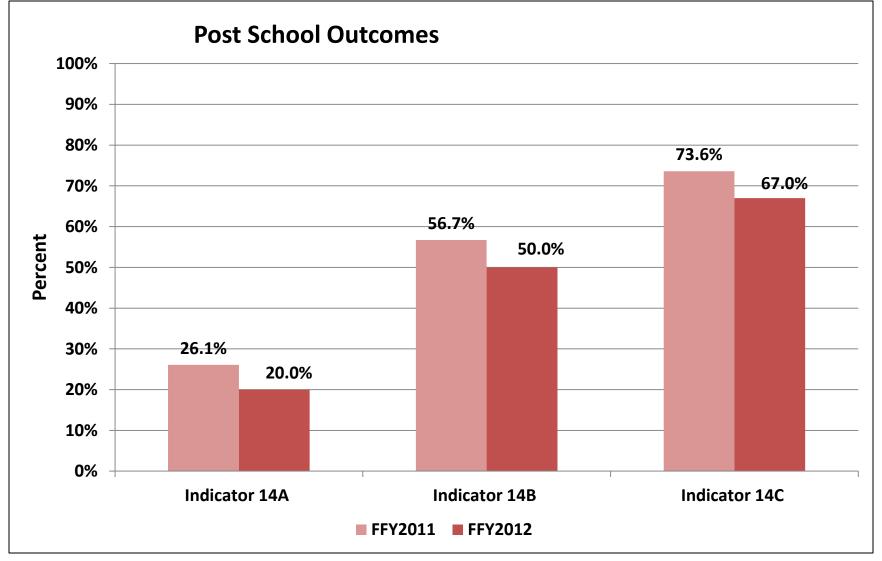












School Outcomes

Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:

- A. Enrolled in higher education within one year of leaving high school.
- B. Enrolled in higher education or competitively employed within one year of leaving high school.
- C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.